

## QU Annual Assessment Report Evaluation Rubric

| Academic Program: _____                          |  |   | Submission Date: _____   |                              |       |
|--|--|---|--|------------------------------|-------|
| Rubric   | 3<br>Meets Criteria  | 2<br>Meets Some Criteria  | 1<br>Meets Few to No Criteria  | Comments/<br>Recommendations | Score |
| <b>Program Objectives</b>                        | Report articulates clear program objectives that are compatible with the program and university mission statements   | Stated program objectives are somewhat unclear or seemingly incompatible with program and/or university mission statements  | Report fails to articulate clear program objectives and/or is incompatible with either program and/or university mission statements  |                              | _____ |
| <b>Program Student-Learning Outcomes</b>         | Report clearly defines measurable student-learning outcomes for the program that correspond to the program's stated objectives, mission, vision, and goals   | Report outlines some measurable student-learning outcomes, but a lack of clarity exists with other outcomes and/or with correspondence to program's objectives, mission, vision, and/or goals | Report fails to clearly define measurable student-learning outcomes or fails to provide adequate assessment of learning outcomes   |                              | _____ |
| <b>Assessment Methods Employed</b>               | Report clearly demonstrates the employment of a sound, systematic (i.e., time, resources, replication) method of assessing student learning outcomes at various levels (e.g., program, course, university) | Report outlines a systematic (i.e., time, resources, replication) method of assessing student learning outcomes, but several recommendations for improvement are warranted                    | Report fails to clearly demonstrate the employment of a sound, systematic (i.e., time, resources, replication) method of assessing student learning outcomes at various levels (e.g., program, course, university) |                              | _____ |
| <b>Analysis of Program Data</b>                  | Report demonstrates a clear depiction of data collected and an appropriate analysis (i.e., statistical analysis, interpretation, and implications) of the collected data                                   | Report and/or analysis of assessment data are inconsistent and recommendations for improvement are warranted  | Report fails to demonstrate a clear depiction of data collected and/or fails to analyze data appropriately (i.e., statistical analysis, interpretation, and/or implications)                                       |                              | _____ |
| <b>Program Modifications Based on Assessment</b> | Report clearly identifies relevant program modifications based on assessment data  |   | Report fails to clearly identify relevant program modifications based on assessment data   |                              | _____ |
| <b>Program Goals</b>                             | Report clearly identifies relevant academic program goals based on assessment data   |   | Report fails to clearly identify relevant academic program goals based on assessment data  |                              | _____ |
|  |  |   |  | <b>Total Score (X/18)</b>    | _____ |

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Recommendation:     Meets Criteria  
                                   Minor Revision  
                                   Major Revision

Comments to Author:

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